



England School District

**ENGLAND SCHOOL DISTRICT
501 PINE BLUFF HWY
ENGLAND, AR 72046
PHONE: (501)842-2996
FAX: (501)842-3698**

BARRY SCOTT, SUPERINTENDENT

October 3, 2016

Arkansas Department of Education
Office of General Counsel
#4 Capitol Mall
Room 301-A
Little Rock, AR 72201

The England School District wishes to appeal the decision of the Arkansas Division of Public School Academic Facilities and Transportation and request a hearing before The Academic Facilities Review Board.

The Division denied both Academic Partnership project requests by the England School District due to an incomplete application based on "the approximate date that the Board of Directors of the school district intends to seek electoral approval of a bond tax measure" in the resolution. This rule was added since the last partnership application period.

The first project denied is a request for a new elementary school. The Division performed a Facilities Cost Index of the elementary school on May 25, 2016. A copy of the evaluation is included. The building was built in 1960 and has an FCI of -22%. Water breaks are scheduled around the dishwasher running; sewer lines are crumbling below the slab.

The second project denied was the replacement of the HVAC units at the England High School. Some of the units are original units from 1975. This project was denied for not having the approximate date and schematics. The district was approved for the HVAC partnership in the 13-15 partnership cycle using the same schematics, provided by Morris and Associates Architects. The district turned the partnership funds back due to lack of local funds available.

I have been a Superintendent for nineteen years. I have always done the Master Plan and partnership applications for my district. Small districts don't have funding to hire facility consultants as larger districts do. I have always received assistance from the Division in the past any time during the partnership application.

I don't deny that my application was incomplete because of elector approval, although it is listed in the application three times that the district will seek a millage increase for local funding. My appeal is based on the fact that I requested assistance from the

School Board: Jim Cheek, President
Don Carter, Vice-President
Linda Tucker, Secretary

Shaunda Brewer
Mike Busick
Scott Cheek
Misty Westbrook

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Division on January 29, 2016 and was denied based on Act 962. Act 962 was designed for high growth districts to get advanced assistance in reviewing their projects before the application deadline. I was told, "because of Act 962 and its nuances, I cannot review application documentation to provide feedback if the projects were not submitted for 962 review prior to that deadline", which was December 31, 2015. The partnership application deadline is March 1, 2016. For two months the Division cannot review or assist before the application deadline.

I contacted Representative Charlotte Douglas who sponsored House Bill 1913 which is now Act 962 and explained England School District's situation. She replied in her email "yours is one of many instances where the Division misinterpreted the law. I will make a call. I was there today talking to Mr. Montgomery about this situation. I assure you this law was to help schools, not penalize them".

I requested a meeting with the Division and was granted one on September 14, 2016. After discussing the partnership applications they said the rules and regulations prevented them from approving England's applications. I explained that a date for election would be determined based on approval for partnership. If approved for first year funding then an election would be held the first year. If approved for second year funding then an election would be held in the second year. If approved but unfunded then it would be held when funding became available. I was told "you just had to give a date, it could be any date". The date is essentially irrelevant but is required. I asked if I missed something; was there a training on the rule changes? The answer was no, but there will be in the future.

A technicality of a date that is irrelevant will keep four hundred and ten elementary students in England in a sixty year old building. I don't believe that is what the intention of the Public School Academic Facilities Funding Act intended to do.

Sincerely,



Barry Scott, Superintendent
England School District

BS/ld



Division of Public School Academic Facilities and Transportation
Partnership Program Project Proposed Demolition
FCI EVALUATION

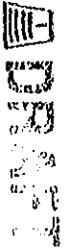
School District: England School District
Project #: 1718-4302-001

Campus/Building: Demolition S.F.
School Type: Elementary

Year Constructed: 1956
Age of Building: 60

SYSTEM	SUB-SYSTEM	NORMAL LIFE CYCLE	# CMMS WOs per System	REMAINING LIFE	REPLACE? YES or NO	SYSTEM S.F.	SYSTEM REPLACEMENT AS % OF NEW COST	SUB-SYSTEM % OF SYSTEM COST	PERCENTAGE TO REMOVE / REPLACE SYSTEM
Site	Sidewalks	25			Yes	52062	4.4%	6.6%	0.3%
Site	Canopies	25			Yes	52062		6.6%	0.3%
Site	Parking Surface	20			Yes	52062		55.6%	2.4%
Site	Fencing	15			No	52062		10.9%	N/A
Site	Playgrounds & Phys. Ed. Eqt.	15			Yes	52062		20.4%	0.9%
Structural	Foundation System	100		40	No	52062	19.3%	48.3%	N/A
Structural	Wall Systems	100			Yes	52062		51.7%	10.0%
Exterior	Exterior Walls	50			Yes	52062	13.6%	54.8%	7.4%
Exterior	Exterior Windows	20			Yes	52062		31.9%	4.3%
Exterior	Exterior Painting	20			Yes	52062		10.4%	1.4%
Exterior	Exterior Doors	20			Yes	52062		3.0%	0.4%
Roofing	Roofing System	20		5	Yes	52062	4.3%	100.0%	4.3%
Interiors	Int Doors	15			Yes	52062	14.8%	8.1%	1.2%
Interiors	Wall Finishes	8			Yes	52062		19.6%	2.9%
Interiors	Floor Finishes	5-25			Yes	52062		35.7%	5.3%
Interiors	Ceiling Finishes	10			Yes	52062		35.3%	5.2%
HVAC	Heating & Cooling Systems	15			Yes	52062	15.8%	90.7%	14.3%
HVAC	Controls	15			Yes	52062		9.3%	1.5%
Electrical	Electrical Service	30			Yes	52062	8.6%	12.3%	1.1%
Electrical	Electrical Distribution	25			Yes	52062		49.3%	4.3%
Electrical	Lighting Fixtures	20			Yes	52062		31.8%	2.7%
Electrical	Emergency Lighting	10			No	52062		4.3%	N/A
Electrical	Emergency Generator	20			Yes	52062		2.2%	0.2%

For DPSAFT internal use only to evaluate Partnership Program Projects.



**Division of Public School Academic Facilities and Transportation
Partnership Program Project Proposed Demolition
FCI EVALUATION**

School	England School District	Campus/Building	Elementary - 430201701	Year Constructed	1956
District		Demolition S.F.	52,062	Age of Building	60
Project #	1718-4302-001	School Type	Elementary		

SYSTEM	SUB-SYSTEM	NORMAL LIFE CYCLE	# CMMS WOs per System	REMAINING LIFE	REPLACE? YES or NO	SYSTEM S.F.	SYSTEM REPLACEMENT AS % OF NEW COST	SUB-SYSTEM % OF SYSTEM COST	PERCENTAGE TO REMOVE / REPLACE SYSTEM
Plumbing	Sanitary Sewer	40			Yes	52062	6.0%	35.0%	2.1%
Plumbing	Domestic Water Piping Sys	20			Yes	52062		9.1%	0.5%
Plumbing	Faucets & Fixtures	10			Yes	52062		54.4%	3.3%
Plumbing	Backflow Preventers	10			Yes	52062		1.5%	0.1%
Fire & Safety	Fire Alarm	10			Yes	52062	3.2%	14.1%	0.4%
Fire & Safety	Fire Sprinkler	20			Yes	52062		65.5%	2.1%
Fire & Safety	Security System	10			Yes	52062		9.7%	0.3%
Fire & Safety	Closed-Circuit tv Sys	10			Yes	52062		10.7%	0.3%
Technology	Public Address & Intercom	15			Yes	52062	3.1%	31.4%	1.0%
Technology	Computer Technology Infrastructure	10			Yes	52062		42.5%	1.3%
Technology	Telephones	10			Yes	52062		26.1%	0.8%
Specialties	Elevators	20			Yes	52062	6.9%	4.4%	0.3%
Specialties	Writing Surfaces	20			Yes	52062		1.8%	0.1%
Specialties	Fixed Cabinetry	15			Yes	52062		22.2%	1.5%
Specialties	Fixed Lab Equipment	25			Yes	52062		6.9%	0.5%
Specialties	Fixed Equipment	18			Yes	52062		46.3%	3.2%
Specialties	Movable Partitions (major)	10			Yes	52062		6.0%	0.4%
Specialties	Lockers	20			Yes	52062		11.7%	0.8%
Specialties	Stage Equipment	10			Yes	52062		0.6%	0.0%
89.7%									


 Date of Site Visit: 5/25/2016

Division Staff Member: Derrick Black, Doug Grinder, Roy Blackmon
 School District Contact: Mr. Barry Scott

For DPSAFT internal use only to evaluate Partnership Program Projects.

BEFORE THE ACADEMIC FACILITIES REVIEW BOARD

*In the Matter of the Appeal of the England School District
Proposed Partnership Project Numbers 1718-4302-001 and 1718-4302-003*

**RESPONSE OF THE ARKANSAS DIVISION OF PUBLIC SCHOOL ACADEMIC
FACILITIES AND TRANSPORTATION**

The Division of Public School Academic Facilities and Transportation (“Division”) respectfully requests that the Academic Facilities Review Board deny the appeal of the England School District and accept the determination of the Division for the following reasons.

I. INTRODUCTION

The Division disapproved two projects submitted by the England School District: one for construction of a new elementary school and the other for HVAC unit upgrades to all buildings on the high school campus. For a project to be eligible for Partnership Program funding, the application requirements set forth in the Partnership Program Rules must be followed.¹ The District’s applications were disapproved for failure to comply with these Rules.

First, according to the Partnership Rules, a school district must adopt a resolution certifying the school district’s dedication of local resources to meet its share of financial participation in the project, and that also specifies the approximate date that the board of directors of the school district intends to seek elector approval of any bond or tax measure related

¹ Throughout this Response, all references to Partnership Program Rules refer to the Commission for Arkansas Public School Academic Facilities and Transportation Rules Governing the Academic Facilities Partnership Program (January 2014). The District incorrectly argues in its appeal that the rules relating to local board resolutions “was added since the last partnership application period.” To the contrary, the same resolution requirement was in place during both the 2015-17 (previous) and 2017-19 (current) cycle, and the District has provided no evidence to the contrary.

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to the project. Pursuant to the Rules, “[i]f the resolution does not identify an approximate date for electoral approval or application of other local resources, the submission shall be denied by the Division.” The England School Board’s resolution submitted for both projects did not meet these mandates, however, as the resolution did not contain a dedication of local resources to meet the District’s share of financial participation, nor did it state an approximate date of a millage election. Additionally, the resolution merely approved the District’s master plan, and did not indicate that the Board approved the submission of the projects. Based upon the District’s non-compliant resolution, the Division properly denied the projects for that reason alone.

There is a second reason that the HVAC project was denied. The Rules require that applying districts must file “schematic drawings” that “shall include as a minimum: single line drawings with outside dimensions and overall gross square footage,” as well as the major system components and their location for warm, safe, and dry (systems) projects. Not all of the schematic drawings submitted by the District in support of its HVAC project—which is a warm, safe, and dry (systems) project—reflected the necessary outside dimensions or major system component locations required by the Rules.

The District appealed the Division’s determination. In its appeal, the District did not deny that its board resolution was incomplete, but called the inclusion of an election date a “technicality.” It also argues that it was denied assistance from the Division on January 29, 2016. To the contrary, the Division *did* assist the District on that date (answering the District’s question as to whether all of its documents uploaded into the Web Tool). The Division correctly told the District, however, that Act 962 of 2015 provided a window period for school districts to request a project review conference, and that the deadline had passed.

The England School District has requested a hearing.

II. STATEMENT OF FACTS

The England School District submitted an application for Academic Facilities Partnership Program funding for the 2017-2019 program funding cycle, seeking state financial participation for a new elementary school (Exhibit “A,” project no. 1718-4302-001) and for an upgrade to the HVAC systems in all of its high school buildings (Exhibit “B,” project no. 1718-4302-003). Under Partnership Program Rule 3.19, these projects constitute “new construction.”² The Rules set forth a detailed application process that school districts must follow in applying for Partnership Program funding for a new construction project. *See* Partnership Program Rule Section 4.00. The Rules also caution that “[a]ny submission for state financial participation which does not comply with applicable state laws and these Rules shall be denied by the Division.” Partnership Program Rule 4.04.

A. Incomplete School Board Resolution

The Partnership Program Rules require that an application for state financial participation in a new construction project contain an adopted local school board resolution meeting the following:

- 4.05 In order to apply for state financial participation in a new construction project, a school district shall provide the Division with a detailed narrative, description, and justification for the project, and evidence of:
 - 4.05.2 (i) The adoption of a resolution certifying to the Division the school district’s dedication of local resources to meet the school district’s share of financial participation in the new construction project.
 - (ii) The resolution shall specify the approximate date that the board of directors of the school district intends to seek elector approval of any

² “New Construction” includes: “[a]ny improvement to an academic facility . . . that brings the state, condition, or efficiency of the academic facility to a state or condition of efficiency better than the academic facility’s current condition of completeness or efficiency.” Partnership Program Rule 3.19.

bond or tax measures. If, as of the date of the application, the school district has already obtained elector approval of the bond or tax measure, the resolution shall identify the date of the election at which approval was obtained.

- (iii) If the board of directors of the school districts intends to apply other local resources to pay the school district's share of the financial participation in the new construction project, and does not intend to seek elector approval of a bond or tax measure, the resolution shall specify the approximate date the board intends to apply the other local resources.
- (iv) *If the resolution does not identify an approximate date for elector approval or application of other local resources, the submission shall be denied by the Division.*

Partnership Program Rule 4.05 (emphasis added).

The resolution submitted by the District in support of its applications did not indicate a dedication of local resources to meet the District's share of financial participation, nor did it state an approximate election date for a bond or tax measure. (Exhibit "C"). Furthermore, the resolution merely approved the District's master plan; it did not indicate that the Board approved the submission of the two projects. This is in sharp contrast to the resolution submitted by the District during the 2015-2017 Partnership Program cycle, which met all requirements of the Partnership Rules. (Exhibit "D").

On August 15, 2016, the Division disapproved the District's projects, reasoning "Incomplete Application—Resolution." (Exhibits "E" and "F"). On October 3, 2016, the District appealed these determinations. (Exhibit "G"). Although admitting that its applications were "incomplete because of elector approval," it called the inclusion of the date on which local resources would be available a "technicality." *Id.*

B. Incomplete Schematic

The Rules also require that school districts applying for state financial participation "shall

file applications (and approved PORs and schematic drawings) in a format prescribed by the Division.” Partnership Program Rule 4.02. Rule 3.30 defines “schematic drawing” as follows:

A diagram which fully illustrates all of the area, spaces and dimensions of a new construction project. Schematic drawings shall include as a minimum: single line drawings with outside dimensions and overall gross square footage . . . For ‘warm, safe and dry’ (systems) projects, the major system components and their location shall be identified.”

Partnership Program Rule 3.30. Not all of the schematic drawings submitted by the District for its HVAC project—which is a warm, safe, and dry (systems) project—contained legible outside dimensions or the location of major system components as required by the rules. Consequently, a secondary reason for the Division’s denial of the HVAC project was “Incomplete Application – Schematics.” (Exhibit “H”).

In its appeal, the District argued that the schematics were the same as those used and approved in a prior Partnership Program cycle. While some schematics were compliant with the Rules, others were not. And again, the noncompliant schematics were only a secondary reason for denial of the HVAC project, which likewise was denied for non-compliance with the Rules’ resolution requirements.

III. APPLICABLE LAW AND ADMINISTRATIVE RULES

A. Academic Facilities Partnership Program

The statutory authority for the Academic Facilities Partnership Program is found at Ark. Code Ann. § 6-20-2507, which vests with the Division the authority to provide state financial participation. The Commission for Arkansas Public School Academic Facilities and Transportation promulgated rules necessary to administer this program pursuant to the authority vested in it by Ark. Code Ann. § 6-20-2512. *See* Partnership Program Rules (January 2014). This appeal involves the appeal of the England School District from a determination made by the

Division disapproving its request for Partnership Program funding. *See* Ark. Code Ann. § 6-20-2513 (provides for school district appeal to this Board).

B. Academic Facilities Review Board

The Academic Facilities Review Board was created by Ark. Code Ann. § 6-20-2516 to hear appeals filed by school districts regarding Partnership Program funding determinations made by the Division. Pursuant to the authority vested in this Board by that section, this Board (along with the Commission) established procedures for conducting hearings and appeals. Those procedures are set forth in the Commission for Arkansas Public School Academic Facilities and Transportation Rules Governing Appeals from Determinations of the Arkansas Division of Public School Academic Facilities and Transportation dated June 2012.

IV. STANDARD OF REVIEW AND BURDEN OF PROOF

Pursuant to Section 2.03 of the Appeal Rules, the appealing school district has the “burden of proving that the Division’s written determination is not supported by substantial evidence or is outside the legal authority vested in the Division.” The Appeal Rules define “substantial evidence” as follows:

‘substantial evidence’ means relevant evidence that a reasonable mind might accept to support a conclusion. Substantial evidence is not based upon speculation and conjecture. A review of substantial evidence *is not based upon whether the facts would have supported a contrary finding by the Division, but whether the facts supported the finding made by the Division.*

Appeal Rules, Section 2.04 (emphasis added). It is not wholly clear from the appeal whether the District is contending the Division’s determination was not supported by substantial evidence, or rather whether it was acting outside of its legal authority. In either event, the District failed to meet its burden.

V. ARGUMENT

The England School District's appeal is unfounded because its submissions did not comply with the Partnership Program Rules. According to Rule 4.04, "[a]ny submission for state financial participation which does not comply with applicable state laws and these Rules shall be denied by the Division." Partnership Program Rule 4.04.

Regarding both projects, for the reasons set forth previously, the District's applications did not contain a local school board resolution that was compliant with the Rules. *See* Partnership Rule 4.05.2(i)-(iv). Rule 4.05.2(iv) provides "[i]f the resolution does not identify an approximate date for elector approval or application of other local resources, the submission *shall* be denied by the Division." (emphasis added). Consequently, the Division correctly denied the projects in accordance with the Rules.

The District incorrectly states that the resolution requirement at issue "was added since the last partnership application period." Although this argument makes no difference to the outcome of this appeal, it is incorrect. The same Rules—those effective January 2014—applied to both the present cycle (2017-2019) also applied the previous cycle (2015-2017).³ If the District offers this (incorrect) fact to suggest that it was not on notice of the resolution requirement, it is noteworthy that the District submitted a correct resolution in February of 2014 in support of a project application for the 2015-2017 cycle. Furthermore, on July 29, 2015, the District's superintendent (as evidenced by his signature) attended a "2015 Preliminary Master Plan Meeting" with Division staff during which the topics discussed included both resolutions

³ Emergency Partnership Program Rules were promulgated (effective date September 25, 2015) that mirrored the legal requirements set forth in Acts 936 and 962 of 2015. The Emergency Rules, which now have expired, contained identical language to the January 2014 rules regarding resolutions and schematics.

and schematics. (Exhibit “I”). Specifically:

Resolution: Resolutions must contain commitment of local funds to project, AND must contain approximate date of millage election OR date of application of local funds to project (See Partnership Program Rule 3.29.) If resolution lists projects, ALL projects for which state partnership funds are requested must be listed

Discuss schematic requirements – Schematic must show overall gross square footage and exterior dimensions (must show dimensions, scale not sufficient) . . . Schematic must show placement of all major components of any WSD system replacements being applied for. (See Partnership Program Rule 3.30).

(Exhibit “I”)(emphasis in original).

The District also notes: “I don’t deny that my application was incomplete,” but that its appeal “is based on the fact that [the District] requested assistance from the Division on January 29, 2016 and was denied based on Act 962.” The District’s superintendent did contact the Division on that date to confirm that all District documents were uploaded into the Web Tool; the Division told him yes, all documents were uploaded. Such assistance is consistent with Division practice, which is to answer specific questions (time allowing) up to the application deadline of March 1. The Division notified the England School District that it could not provide the District a “review conference,” however, because the window period set forth in Act 962 for requesting a review conference had passed.

Specifically Act 962 (codified as Ark. Code Ann. §6-20-2515), sets forth a framework to enable school districts to request a sit-down review conference with the Division in which the Division reviews the district’s project application(s) and notifies the district whether the application meets the technical requirements of the Rules (among other things). Under the law, if a school district wishes to request a review conference, it must do so “[a]t least sixty (60) days before the application deadline.” Under Partnership Program Rule 4.01, the application deadline was March 1, 2016, thus making the deadline for requesting a review conference the end of

December, 2016. Affording the England School District a review conference requested on January 29, 2016, would have violated the law. Furthermore, the Division discussed with the District's superintendent the Act 962 review conference window period during the July 2015 Preliminary Master Plan Meeting:

Discuss Act 962 of 2015. Districts may request a tentative review of Partnership Program applications at least 60 calendar days prior to March 1, 2016. Contact Area Project Manager if this is the case.

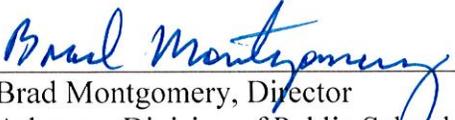
(Exhibit "I")(emphasis in original)

Finally, the District argues that requiring a date on its board resolution was a "technicality." The Partnership Rules clearly require that the date be included, as well as a certification of the District's dedication of local resources to meet the school district's share of financial participation. The Division applies these rules uniformly to *all* school districts, and the opinion of the District that this mandate is a "technicality" is of no moment. Consistency is critical, and the Division denied project applications other than those of the England School District for non-compliant resolutions during the current cycle. Furthermore, during the previous cycle (2015-2017), five school districts appealed the Division's denial of ten projects for non-compliant resolutions; all of the appeals were denied by this Review Board.

VI. CONCLUSION

For the foregoing reasons, the Division respectfully requests that the Board deny the appeals of the England School District and uphold the determinations of the Division.

Respectfully submitted,



Brad Montgomery, Director
Arkansas Division of Public School Academic
Facilities and Transportation

District: 4302000 - England School District

Capital Project Detail

Project Number & Name:		Submit for 2017-2019 Partnership Program	
<input type="text" value="1718-4302-001 - England Elementary School"/>		Funding Year:	<input type="text" value="Year 1 - 2017-18"/>
Schools and Buildings to be Replaced or Renovated		Funding Type	<input type="text" value="Partnership"/>
4302017 - 4302 - England ES		Primary Type	<input type="text" value="Warm/Safe/Dry Space Replacement"/>
430201701 - Elementary or Primary		Secondary Type	<input type="text"/>
		Project Category	<input type="text" value="Building Replacement"/>

Project Scope:
 The England School District intends to build a new elementary school. The new building will be built next to the existing high school and the old elementary will be demolished. The current enrollment is 408 students K-12 which the POR would require 58,431 square feet. A safe room will be included in the project to ensure the safety of our students. The elementary school K-6 is 12 students above it's projected enrollment and is projected to grow another 34 students in the next 8 years.

Project Justification:
 The old elementary was built in 1956 and it's Depreciated Building Value is -20%. The current building is at the end of it's life cycle and renovations and upgrades would cost more than new construction. A new state of the art building would allow us to provide an adequate education through technology and a warm, safe and dry environment. The elementary school currently does not have a safe room and considering the number of tornadoes in the Lonoke County in recent years is needed for the safety of our students.

several additions?

Does this Project include demolition/repurposing of an existing facility? Yes

The building is 59 years old and can serve no purpose to the district or community. The building has asbestos and maintenance and renovations for use would not be cost effective.

Does this Project involve grade reconfiguration? No

Design Start Date	<input type="text" value="07/01/2016"/>	Expected Annual Cost for this Project	
Construction Start Date	<input type="text" value="04/01/2017"/>	Pre-2016	<input type="text" value="\$0"/>
Completion Date	<input type="text" value="06/30/2018"/>	2016-2017	<input type="text" value="\$5,000,000"/>
Status	<input type="text" value="Planned"/>	2017-2018	<input type="text" value="\$4,290,529"/>
Area (GSF)	<input type="text" value="58,431"/>	2018-2019	<input type="text" value="\$0"/>
Funding Code	<input type="text" value="Partnership"/>	2019-2020	<input type="text" value="\$0"/>
Facility Type	<input type="text" value="Academic"/>	2020-2021	<input type="text" value="\$0"/>
Planning Year		2021-2022	<input type="text" value="\$0"/>
Created	<input type="text" value="2016"/>	2022-2023	<input type="text" value="\$0"/>
Changed	<input type="text" value="2016"/>	2023-2024	<input type="text" value="\$0"/>
		2024-2025	<input type="text" value="\$0"/>
		2025-2026	<input type="text" value="\$0"/>
		Total Cost	<input type="text" value="\$9,290,529"/>

If total less than \$150,000, Number of Students:

\$300 per student cost:



1718-4302-001 Continued - 2017-2019 Partnership Program Questions

Green Incentive

For New School or New Building, Green building incentive to be sought (Percentage of state financial participation)

C.2. Indicate how the school district intends to fund their share of the partnership program:

Note: If more than one source of district funds is to be used, indicate what percentage of the district's share of each type of funds will support the project.

- A. District share to be funded through existing operational fund balances: %
- B. District share to be funded through any State or Federal grant: %
- C. District share to be funded through bond already secured: %
- D. District share to be funded through bonds to be secured in an election during the course of the project: %
- E. Indicate the FY in which you intend to apply for permission to sell bonds to support this project:

C.3. Does the new construction project include work that could be classified as maintenance, repair, and renovation (and does not qualify for state financial participation)?

Total Maintenance, Repair, Renovation Costs contained in Total Cost (These costs ARE NOT eligible for state financial participation) ----->

Total New Construction Costs contained in Total Cost (These costs ARE eligible for state financial participation) ----->

C.6. Discuss how this new construction project conforms with sound educational practices. Does the project improve practices of the entire district, several schools, or only one school?

The current elementary school is 59 years old and its Depreciated Building Value is at -20%. To conform with sound educational practices we should provide our students with a building that is warm, safe and dry. Quality facilities and new technology effect our students opportunity for an adequate education. The project improves practices of the entire district by consolidating transportation and the use of existing facilities at the high school. Some staff members also can be shared between elementary and high school.

C.7. Discuss the new construction project's compliance with current academic facilities standards as contained in the Arkansas School Facility Manual, including, without limitation, appropriate space utilization of existing academic facilities in the district.

The new building will bring the district into compliance with the new facility standards for warm, safe and dry and space requirements. Space utilization requirements have changed considerably since 1956 and the current building would not meet today's facility standards. The new elementary school would allow the district to meet the new facility standards for adequacy.

C.8. Discuss how the new construction project supports the prudent and resourceful expenditure of state funds and improves the school district's ability to deliver an adequate and equitable education to the public school students in the district.

Warm, safe and dry facilities became part of adequacy and partnership funding became an avenue to upgrade the states school facilities. A partnership of the local district and the state to replace a 59 year old building would be a prudent use of state funds. This would all the district an opportunity to deliver an adequate and equitable education to the students at England School District. Facility distress is in the future for the district without this improvement. It is more resourceful to build a new facility instead of trying to maintain the current facility.

Partnership Project Documents (Files located in directory Documents\2016\4302000\1718-4302-001\)

File Name	Type	Upload Date
doc02446220160201140130.pdf	pdf	2/1/2016 1:55:13 PM
Elementary Blueprint.pdf	pdf	1/27/2016 9:08:12 AM

District: 4302000 - England School District

Capital Project Detail

Project Number & Name:

Submit for 2017-2019 Partnership Program

✓ 1718-4302-003 - High School HVAC Upgrade

Funding Year: Year 1 - 2017-18

Schools and Buildings included in Project

- 4302018 - 4302 - England HS
- 430201801 - Senior High School
- 430201802 - Gymnasium
- 430201803 - Cafeteria
- 430201804 - Special Ed
- 430201805 - Field House
- 430201806 - Fine Arts

Funding Type: Partnership

Primary Type: Warm/Safe/Dry System Replacement

Secondary Type:

Project Category:

DR says portable Athletic?

Project Scope:

England School District intends to upgrade all HVAC units on the high school campus for all buildings to meet warm, safe and dry requirements. 55 units would have to be replaced on the high school campus to include a total system replacement.

Building Systems
HVAC

Project Justification:

The high school was built in 1973 with additions in 1987 and 1997. Many of the units are original and are inefficient and would be more cost effective to replace the units.

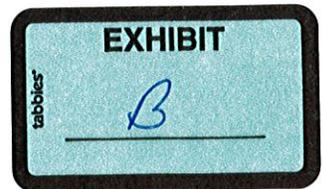
Does this Project include demolition/repurposing of an existing facility?

Does this Project involve grade reconfiguration?

Design Start Date		Expected Annual Cost for this Project	
	10/01/2016	Pre-2016	\$0
Construction Start Date	12/01/2016	2016-2017	\$600,000
Completion Date	08/01/2017	2017-2018	\$0
Status	Planned	2018-2019	\$0
Area (GSF)	86,153	2019-2020	\$0
Funding Code	Partnership	2020-2021	\$0
Facility Type	Academic	2021-2022	\$0
Planning Year		2022-2023	\$0
Created	2016	2023-2024	\$0
Changed	2016	2024-2025	\$0
		2025-2026	\$0
		Total Cost	\$600,000

If total less than \$150,000, Number of Students:

\$300 per student cost:



1718-4302-003 Continued - 2017-2019 Partnership Program Questions

Green Incentive

For New School or New Building, Green building incentive to be sought (Percentage of state financial participation)

None

C.2. Indicate how the school district intends to fund their share of the partnership program:

Note: If more than one source of district funds is to be used, indicate what percentage of the district's share of each type of funds will support the project.

- A. District share to be funded through existing operational fund balances:

No		%
----	--	---
- B. District share to be funded through any State or Federal grant:

Yes	56	%
-----	----	---
- C. District share to be funded through bond already secured:

No		%
----	--	---
- D. District share to be funded through bonds to be secured in an election during the course of the project:

Yes	44	%
-----	----	---

E. Indicate the FY in which you intend to apply for permission to sell bonds to support this project:

2016

C.3. Does the new construction project include work that could be classified as maintenance, repair, and renovation (and does not qualify for state financial participation)?

No

Total Maintenance, Repair, Renovation Costs contained in Total Cost (These costs ARE NOT eligible for state financial participation) ----->

0

Total New Construction Costs contained in Total Cost (These costs ARE eligible for state financial participation) ----->

0

C.6. Discuss how this new construction project conforms with sound educational practices. Does the project improve practices of the entire district, several schools, or only one school?

HVAC plays a vital role in providing a warm, safe and dry educational environment. Energy efficient units will provide cost savings to the district and provide the quality environment needed to provide an optimum environment to our students. The plan consist of updating the high school only because the district is submitting a partnership application for a new elementary school.

C.7. Discuss the new construction project's compliance with current academic facilities standards as contained in the Arkansas School Facility Manual, including, without limitation, appropriate space utilization of existing academic facilities in the district.

The HVAC upgrade project is in compliance with current academic facility standards in providing a warm, safe and dry environment for educating students.

C.8. Discuss how the new construction project supports the prudent and resourceful expenditure of state funds and improves the school district's ability to deliver an adequate and equitable education to the public school students in the district.

The replacement of the HVAC units supports the expenditure of state funds by improving the quality of school facilities in the state. This allows the school district to provide an adequate education environment.

Partnership Project Documents (Files located in directory Documents\2016\4302000\1718-4302-003\)

File Name	Type	Upload Date
doc02447420160201142431.pdf	pdf	2/1/2016 2:14:32 PM



ENGLAND SCHOOL DISTRICT
ENGLAND SCHOOL DISTRICT
501 PINE BLUFF HIGHWAY
ENGLAND, ARKANSAS 72046

RESOLUTION

The Board of Directors of England School District has approved and adopted 2016 Six year Master Plan for submittal to the Division of the Public School Academic Facilities and Transportation. All Board Members agree upon this date December 17 of 2015.

Adopted: December 17, 2015

Jiri Check
 Board President

Don Covello
 Member

Kananda Brewer
 Member

[Signature]
 Member

 Member

 Member

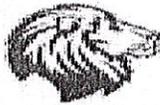
[Signature]
 Superintendent

Sharon Cauley

(Notary Seal)

SHARON CAULEY
 LONOKE COUNTY
 NOTARY PUBLIC - ARKANSAS
 My Commission expires October 29, 2022
 Commission No. 12390491

EXHIBIT
 tabbles
 C



ENGLAND SCHOOL DISTRICT
 ENGLAND SCHOOL DISTRICT
 501 PINE BLUFF HIGHWAY
 ENGLAND, ARKANSAS 72046

RESOLUTION

The Board of Directors of England School District approves the 2015-2017 project application submissions for Partnership Program funding in the upcoming 1517 Partnership Program cycle. The England School District commits to allocate local funds for their portion of the cost to complete the 2015-2017 Partnership Program Projects submitted. This local share will be funded from monies on hand and will be allocated to the project(s) on July 1, 2015. All Board Members have agreed upon this date February 10, 2014.

Adopted: February 10, 2014

Jini Cheek

 President of the Board

Don Carter

 Member

Shaunda Taylor Brewer

 Member

Linda Soler Tucker

 Member

[Signature]

 Member

[Signature]

 Member

[Signature]

 Member

Edgar Johnson

 Superintendent

Sharon Cauley 10/29/22

SHARON CAULEY
 LONOKE COUNTY
 NOTARY PUBLIC - ARKANSAS
 My Commission Expires October 29, 2022
 Commission No. 12390491

SHARON CAULEY
 Notary Seal LONOKE COUNTY
 NOTARY PUBLIC - ARKANSAS
 My Commission Expires October 29, 2022
 Commission No. 12390491





Arkansas
Division of Public School Academic Facilities & Transportation

One Capitol Mall, Suite 4D-200, Little Rock, AR 72201

Brad Montgomery, Director

FACILITIES
Telephone (501) 682-4261
Fax (501) 683-1200

TRANSPORTATION
Telephone (501) 682-4264
Fax (501) 682-6308

www.ArkansasFacilities.Arkansas.gov

August 15, 2016

Mr. Barry Scott
Superintendent
England School District
501 Pine Bluff Highway
England, AR 72046

COPY

Dear Mr. Scott:

This letter provides a written determination of the Division of Public School Academic Facilities and Transportation (*Division*) regarding the school district's Academic Facilities Partnership Program project application(s) for the 2017-2019 project funding cycle. The Division has completed its review of the Partnership Program project applications that school districts submitted by March 1, 2016, for the 2017-2019 project funding cycle.

This letter contains a Project Summary for each project that summarizes the Division's review and decision regarding approval or disapproval of the project(s). Per Arkansas Code Annotated § 6-20-2507(d)(1), the Division will provide information on the amount of state financial participation no later than May 1, 2017.

The Division believes that providing this written determination eight months in advance of the funding notification on May 1, 2017, results in several benefits for school districts. Districts will have 2017-2019 project review information to make decisions for the 2017 Preliminary Master Plan and the 2018 Master Plan. Districts that choose to self-fund disapproved projects will gain eight months for project completion. Also, if districts choose to appeal the Division's determination, the Division can include favorable appeal outcomes in final project rankings for funding.

A school district that wishes to appeal this written determination should refer to the Rules Governing Appeals from Determinations of the Arkansas Division of Public School Academic Facilities and Transportation (*Rules*) dated June 2012. Districts should note that per Section 6.03 of the Rules, the district must file appeals within sixty (60) calendar days of receipt of the Division's written determination.

Please contact the Division at (501) 682-4261 for additional information or assistance.

Sincerely,

Brad Montgomery
Director

BM/cb
Enclosures
CERTIFIED



Academic Facilities Partnership Program 2017 - 2019 Project Funding Cycle

Project Summary

- 1. *Manager Area* Area 6
- 2. *District Name* England School District
- 3. *School Name* 4302 - England Elementary School
- 4. *Project Number* 1718-4302-001
- 5. *Project Description* England Elementary School
- 6. *Primary Category* Warm/Safe/Dry Space Replacement
- 7. *Secondary Category* New Building
- 8. *Approval Status:* Disapproved
- 9. *Space Approval Determination:*
- 10. *Primary Reason for Project Disapproval:* Incomplete Application-Resolution *Secondary Reason for Project Disapproval:*
- 11. *Division Reviewed*
- 12. *Project Size (SF)*
- 13. *Notes*

Warm/Safe/Dry (Systems)

Approved Scope for Potential Projects (SF)

- 3. *Roofs:*
- 4. *HVAC:*
- 5. *Electrical:*
- 6. *Fire/Safety:*
- 7. *Plumbing:*
- 8. *Structural:*

Arkansas
Division of Public School Academic Facilities & Transportation

One Capitol Mall, Suite 4D-200, Little Rock, AR 72201

Brad Montgomery, Director

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Telephone (501) 682-4261
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TRANSPORTATION
Telephone (501) 682-4264
Fax (501) 682-6308

www.ArkansasFacilities.Arkansas.gov

August 15, 2016

Mr. Barry Scott
Superintendent
England School District
501 Pine Bluff Highway
England, AR 72046

Dear Mr. Scott:

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Please contact the Division at (501) 682-4261 for additional information or assistance.

Sincerely,



Brad Montgomery
Director

BM/cb
Enclosures
CERTIFIED



Academic Facilities Partnership Program 2017 - 2019 Project Funding Cycle

Project Summary

1. *Manager Area* Area 6
2. *District Name* England School District
3. *School Name* 4302 - England High School
4. *Project Number* 1718-4302-003
5. *Project Description* High School HVAC Upgrade
6. *Primary Category* Warm/Safe/Dry System Replacement
7. *Secondary Category* HVAC
8. *Approval Status:* Disapproved
9. *Space Approval Determination:*
10. *Primary Reason for Project Disapproval:* Incomplete Application-Resolution *Secondary Reason for Project Disapproval:* Incomplete Application - Schematic
11. *Division Reviewed Project Size (SF)*
12. *Notes*

Warm/Safe/Dry (Systems)

Approved Scope for Potential Projects (SF)

13. *Roofs:*
14. *HVAC:*
15. *Electrical:*
16. *Fire/Safety:*
17. *Plumbing:*
18. *Structural:*



England School District

**ENGLAND SCHOOL DISTRICT
501 PINE BLUFF HWY
ENGLAND, AR 72046
PHONE: (501)842-2996
FAX: (501)842-3698**

BARRY SCOTT, SUPERINTENDENT

October 3, 2016

Arkansas Department of Education
Office of General Counsel
#4 Capitol Mall
Room 301-A
Little Rock, AR 72201

The England School District wishes to appeal the decision of the Arkansas Division of Public School Academic Facilities and Transportation and request a hearing before The Academic Facilities Review Board.

The Division denied both Academic Partnership project requests by the England School District due to an incomplete application based on "the approximate date that the Board of Directors of the school district intends to seek electoral approval of a bond tax measure" in the resolution. This rule was added since the last partnership application period.

The first project denied is a request for a new elementary school. The Division performed a Facilities Cost Index of the elementary school on May 25, 2016. A copy of the evaluation is included. The building was built in 1960 and has an FCI of -22%. Water breaks are scheduled around the dishwasher running; sewer lines are crumbling below the slab.

The second project denied was the replacement of the HVAC units at the England High School. Some of the units are original units from 1975. This project was denied for not having the approximate date and schematics. The district was approved for the HVAC partnership in the 13-15 partnership cycle using the same schematics, provided by Morris and Associates Architects. The district turned the partnership funds back due to lack of local funds available.

I have been a Superintendent for nineteen years. I have always done the Master Plan and partnership applications for my district. Small districts don't have funding to hire facility consultants as larger districts do. I have always received assistance from the Division in the past any time during the partnership application.

I don't deny that my application was incomplete because of elector approval, although it is listed in the application three times that the district will seek a millage increase for local funding. My appeal is based on the fact that I requested assistance from the

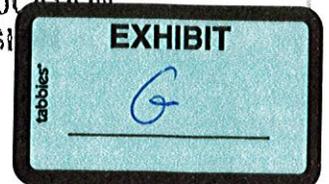
School Board: Jim Cheek, President
Don Carter, Vice-President
Linda Tucker, Secretary

Shaunda Brewer
Mike Busick
Scott Cheek
Misty Westbrook

**RECEIVED
ATTORNEY'S OFFICE**

OCT 06 2016

DEPARTMENT OF EDUCATION
GENERAL DIVISION



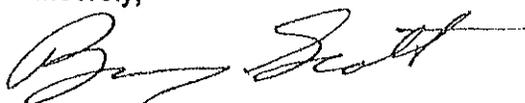
Division on January 29, 2016 and was denied based on Act 962. Act 962 was designed for high growth districts to get advanced assistance in reviewing their projects before the application deadline. I was told, "because of Act 962 and its nuances, I cannot review application documentation to provide feedback if the projects were not submitted for 962 review prior to that deadline", which was December 31, 2015. The partnership application deadline is March 1, 2016. For two months the Division cannot review or assist before the application deadline.

I contacted Representative Charlotte Douglas who sponsored House Bill 1913 which is now Act 962 and explained England School District's situation. She replied in her email "yours is one of many instances where the Division misinterpreted the law. I will make a call. I was there today talking to Mr. Montgomery about this situation. I assure you this law was to help schools, not penalize them".

I requested a meeting with the Division and was granted one on September 14, 2016. After discussing the partnership applications they said the rules and regulations prevented them from approving England's applications. I explained that a date for election would be determined based on approval for partnership. If approved for first year funding then an election would be held the first year. If approved for second year funding then an election would be held in the second year. If approved but unfunded then it would be held when funding became available. I was told "you just had to give a date, it could be any date". The date is essentially irrelevant but is required. I asked if I missed something; was there a training on the rule changes? The answer was no, but there will be in the future.

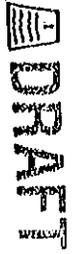
A technicality of a date that is irrelevant will keep four hundred and ten elementary students in England in a sixty year old building. I don't believe that is what the intention of the Public School Academic Facilities Funding Act intended to do.

Sincerely,



Barry Scott, Superintendent
England School District

BS/ld



**Division of Public School Academic Facilities and Transportation
Partnership Program Project Proposed Demolition
FCI EVALUATION**

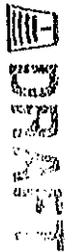
School District: England School District
Project #: 1718-4302-001

Campus/Building: Elementary - 430201701
Demolition S.F.: 52,062
School Type: Elementary

Year Constructed: 1956
Age of Building: 60

SYSTEM	SUB-SYSTEM	NORMAL LIFE CYCLE	# CHIMS WOs per System	REMAINING LIFE	REPLACE? YES or NO	SYSTEM S.F.	SYSTEM REPLACEMENT AS % OF NEW COST	SUB-SYSTEM % OF SYSTEM COST	PERCENTAGE TO REMOVE / REPLACE SYSTEM
Site	Sidewalks	25			Yes	52062	4.4%	6.6%	0.3%
Site	Canopies	25			Yes	52062		6.6%	0.3%
Site	Parking Surface	20			Yes	52062		55.6%	2.4%
Site	Fencing	15			No	52062		10.9%	N/A
Site	Playgrounds & Phys. Ed. Eqt	15			Yes	52062		20.4%	0.9%
Structural	Foundation System	100		40	No	52062	19.3%	48.3%	N/A
Structural	Wall Systems	100			Yes	52062		51.7%	10.0%
Exterior	Exterior Walls	50			Yes	52062	13.6%	54.8%	7.4%
Exterior	Exterior Windows	20			Yes	52062		31.9%	4.3%
Exterior	Exterior Painting	20			Yes	52062		10.4%	1.4%
Exterior	Exterior Doors	20			Yes	52062		3.0%	0.4%
Roofing	Roofing System	20		5	Yes	52062	4.3%	100.0%	4.3%
Interiors	Int. Doors	15			Yes	52062	14.8%	8.1%	1.2%
Interiors	Wall Finishes	8			Yes	52062		19.6%	2.9%
Interiors	Floor Finishes	5-25			Yes	52062		35.7%	5.3%
Interiors	Ceiling Finishes	10			Yes	52062		35.3%	5.2%
HVAC	Heating & Cooling Systems	15			Yes	52062	15.8%	90.7%	14.3%
HVAC	Controls	15			Yes	52062		9.3%	1.5%
Electrical	Electrical Service	30			Yes	52062	8.6%	12.3%	1.1%
Electrical	Electrical Distribution	25			Yes	52062		49.3%	4.3%
Electrical	Lighting Fixtures	20			Yes	52062		31.8%	2.7%
Electrical	Emergency Lighting	10			No	52062		4.3%	N/A
Electrical	Emergency Generator	20			Yes	52062		2.2%	0.2%

For DPSAFT internal use only to evaluate Partnership Program Projects.



**Division of Public School Academic Facilities and Transportation
Partnership Program Project Proposed Demolition
FCI EVALUATION**

School District: England School District Campus/Building: Elementary - 430201701 Year Constructed: 1956
 Project #: 1718-4302-001 Demolition S.F.: 52,062 School Type: Elementary Age of Building: 60

SYSTEM	SUB-SYSTEM	NORMAL LIFE CYCLE	# CMMS WOS per System	REMAINING LIFE	REPLACE? YES or NO	SYSTEM S.F.	SYSTEM REPLACEMENT AS % OF NEW COST	SUB-SYSTEM % OF SYSTEM COST	PERCENTAGE TO REMOVE / REPLACE SYSTEM
Plumbing	Sanitary Sewer	40			Yes	52062	6.0%	35.0%	2.1%
Plumbing	Domestic Water Piping Sys	20			Yes	52062		9.1%	0.5%
Plumbing	Faucets & Fixtures	10			Yes	52062		54.4%	3.3%
Plumbing	Backflow Preventers	10			Yes	52062		1.5%	0.1%
Fire & Safety	Fire Alarm	10			Yes	52062	3.2%	14.1%	0.4%
Fire & Safety	Fire Sprinkler	20			Yes	52062		65.5%	2.1%
Fire & Safety	Security System	10			Yes	52062		9.7%	0.3%
Fire & Safety	Closed-Circuit tv Sys	10			Yes	52062		10.7%	0.3%
Technology	Public Address & Intercom	15			Yes	52062	3.1%	31.4%	1.0%
Technology	Computer Technology Infrastructure	10			Yes	52062		42.5%	1.3%
Technology	Telephones	10			Yes	52062		26.1%	0.8%
Specialties	Elevators	20			Yes	52062	6.9%	4.4%	0.3%
Specialties	Writing Surfaces	20			Yes	52062		1.8%	0.1%
Specialties	Fixed Cabinetry	15			Yes	52062		22.2%	1.5%
Specialties	Fixed Lab Equipment	25			Yes	52062		6.9%	0.5%
Specialties	Fixed Lab Equipment	18			Yes	52062		46.3%	3.2%
Specialties	Movable Partitions (major)	10			Yes	52062		6.0%	0.4%
Specialties	Lockers	20			Yes	52062		11.7%	0.8%
Specialties	Stage Equipment	10			Yes	52062		0.6%	0.0%

Date of Site Visit: 5/25/2016

Division Staff Member: Derrick Black, Doug Grinder, Roy Blackmon

School District Contact: Mr. Barry Scott

89.7%

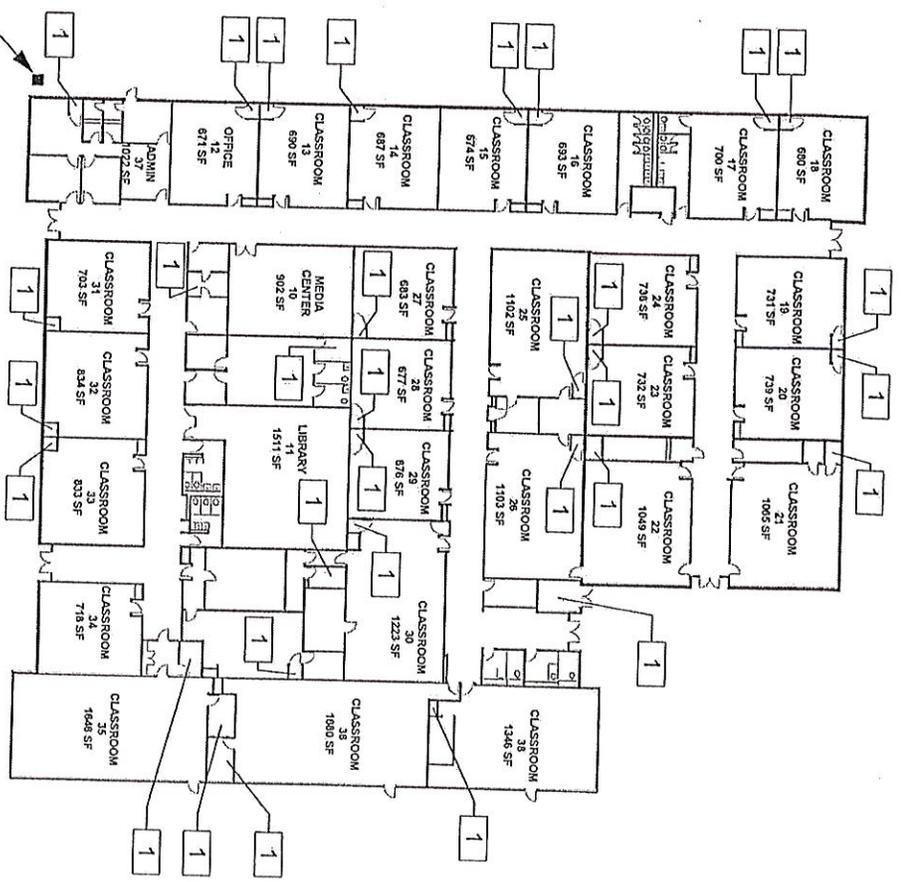


PROVIDE MAIN & SECONDARY ELECTRICAL AND GAS SERVICE UPGRADE.

1 Floor Plan
1" = 50'-0"

41,588 GROSS SQ. FT.

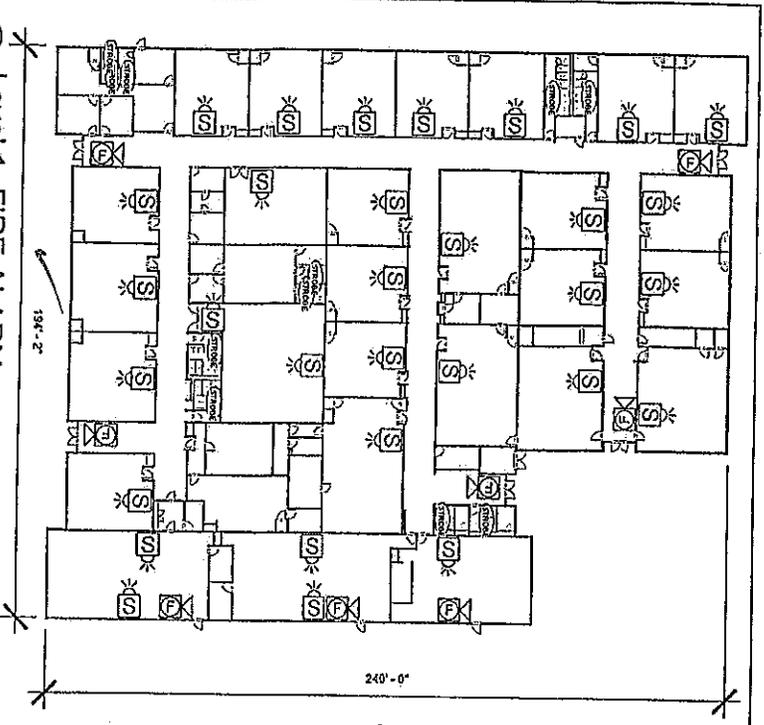
HVAC LEGEND
01 NEW SPLIT SYSTEMS (W/ FRESH AIR)



England High School High School Classroom HVAC

1718-4302-003

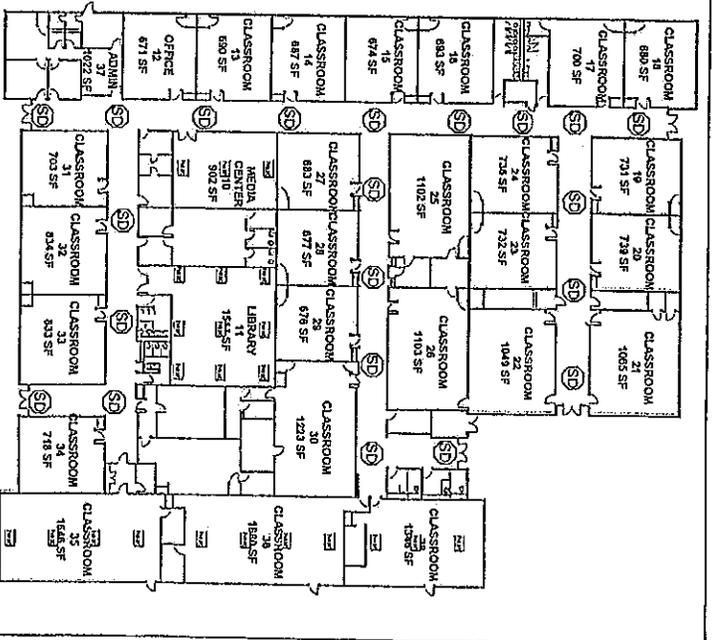
FRENCH ARCHITECTS 827 CENTRAL AVE, SUITE B HOT SPRINGS, ARKANSAS 71901 P 501-623-6604 F 501-623-8924	Date:	2/7/14
	JZO	F1



1 Level 1 - FIRE ALARM
1" = 60'-0"

FIRE ALARM SYSTEM GUIDELINES:

1. PROVIDE FIRE ALARM MANUAL PULL STATIONS AT EVERY EXIT OF BUILDING AND IN ANY ROOM THAT IS CLASSIFIED AS "PLACES OF ASSEMBLY."
2. PROVIDE HORN/STROBE SPACED EVERY 100' OR WITHIN SITE AT 50' AND IN EVERY CLASSROOM.
3. PROVIDE STROBE ONLY IN ALL BATHROOMS.
4. PROVIDE SMOKE DETECTORS 15' FROM EVERY CORRIDOR END AND SPACED 30' APART.
5. PROVIDE HEAT DETECTORS IN ALL AUDITORIUMS, CATERINGS, STIMS, SHOPS, AND LABS.
6. PROVIDE HEAT/SMOKE DETECTORS IN ALL SHOPS AND LABS.
7. HEAT DETECTORS AND SMOKE DETECTORS SHOULD HAVE COVERAGE OF 30' DIAMETER.
8. PROVIDE DUCT TYPE SMOKE DETECTORS IN ALL HVAC EQUIPMENT THAT SUPPLIES AN EGRESS CORRIDOR AND ANY EQUIPMENT THAT IS 200 CFM OR LARGER.
9. RECOMMEND INSTALLING A VOICE EVAC SYSTEM-CHANGES ALL HORNS TO SPEAKERS AND ALLOWS THE SYSTEM TO BE TALKED OVER FROM COMMAND CENTER.



2 LEVEL 1 - SMOKE
1" = 60'-0"

41,588 GROSS SQ. FT.

England High School
High School Classroom

Facilities #

1718-4302-003

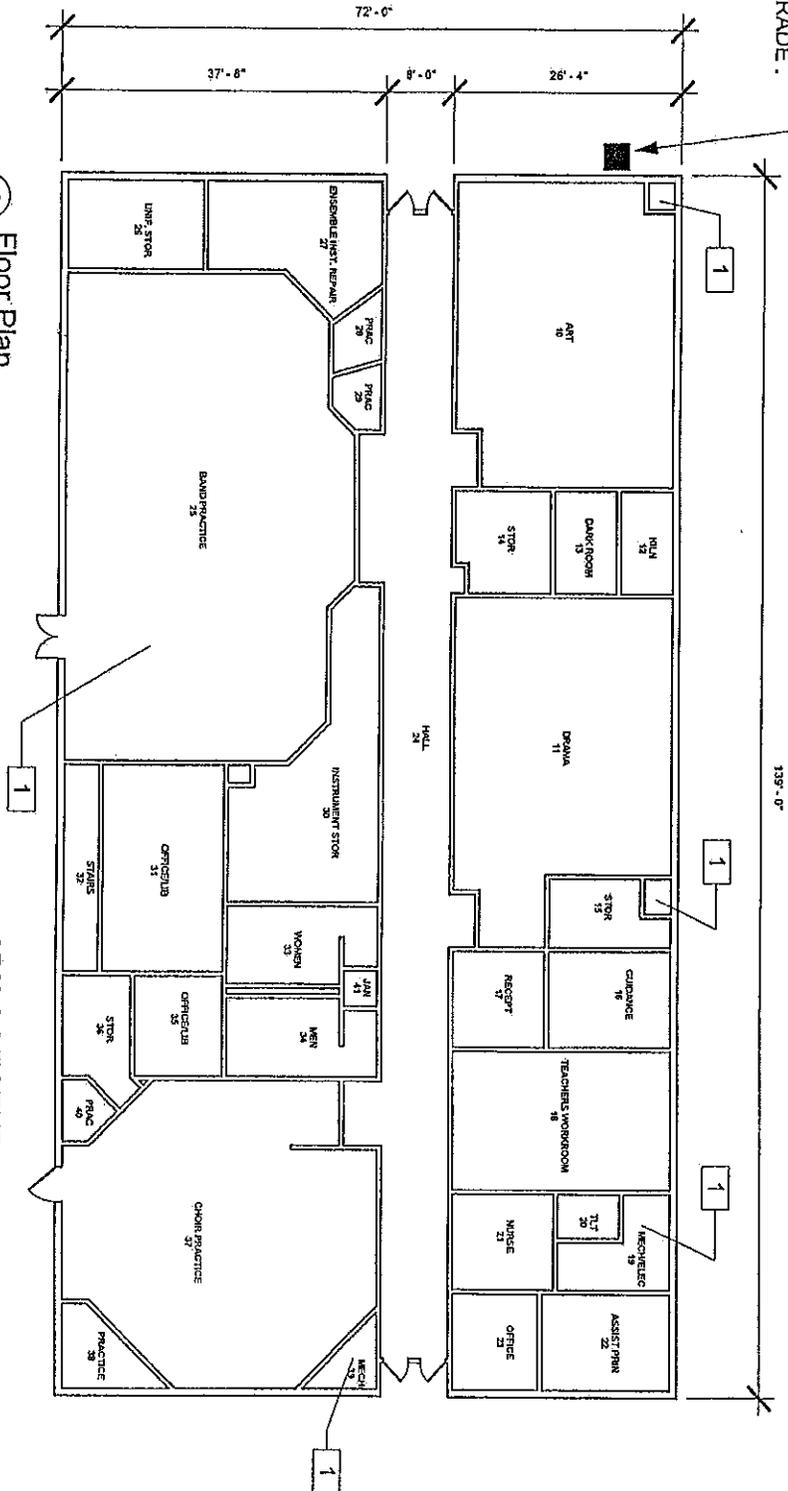
BERENGTI ARCHITECTS
827 CENTRAL AVE, SUITE B
HOT SPRINGS, ARKANSAS 71901
P 501-423-6504
F 501-423-4524

Date: 2/7/14

DNS

F2

PROVIDE MAIN & SECONDARY ELECTRICAL AND GAS SERVICE UPGRADE.



1 Floor Plan
 1" = 20'-0"
 9,946 GROSS SQ. FT.

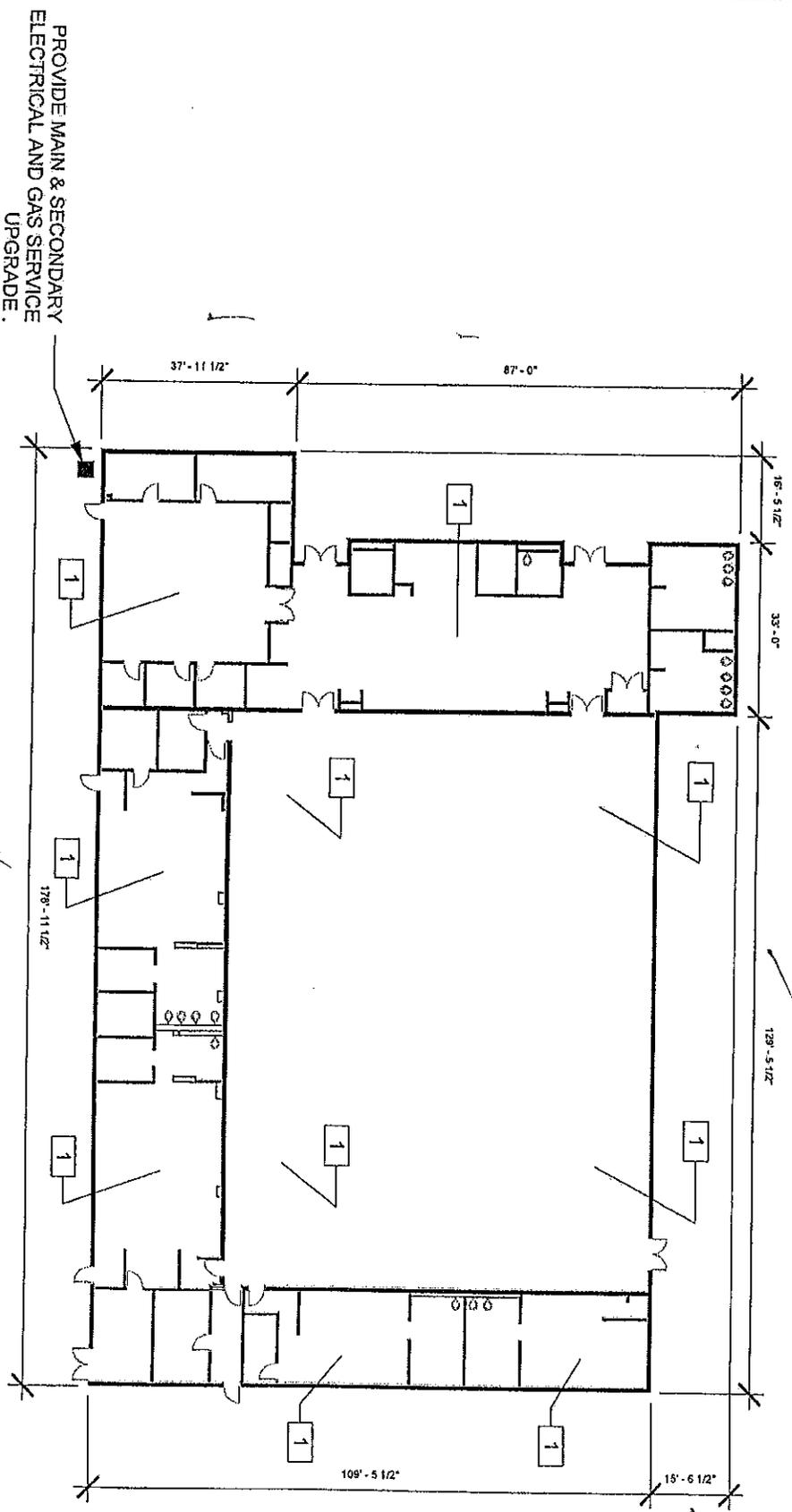
HVAC LEGEND
 01 NEW SPLIT SYSTEMS (w/ fresh air)

England School District
 Fine Arts HVAC

Facilities # [REDACTED] 1718-4302-003

Date:	2/4/14	F1
	JZO	
827 CENTRAL AVE, SUITE B HOT SPRINGS, ARKANSAS 71901 P 501-623-8504 F 501-623-8524		

14800 -



① Floor Plan
 1" = 30'-0"

X 41,588 GROSS SQ. FT.

DR 19,120

*Doesn't match
 dimension*

HVAC LEGEND

01 NEW SPLIT SYSTEMS (W/ FRESH AIR)

England High School
 High School Gym HVAC
 Facilities # [REDACTED]

1978-4302-003



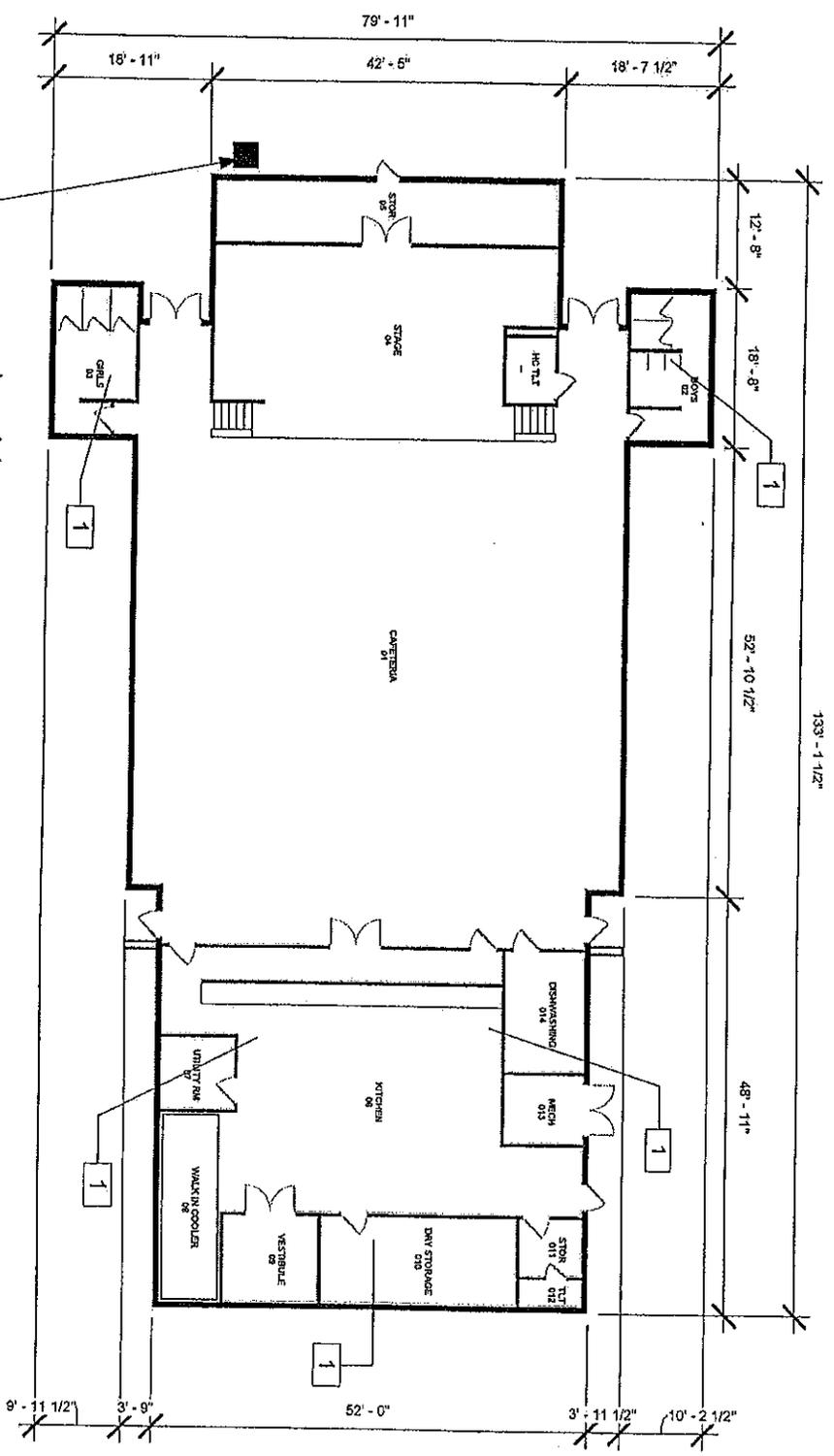
827 CENTRAL AVE. SUITE B
 HOT SPRINGS, ARKANSAS 71901
 P 501-623-6604
 F 501-623-9524

Date: 2/10/14

JZO

F1

PROVIDE MAIN & SECONDARY
ELECTRICAL AND GAS SERVICE
UPGRADE.



① Level 1
1" = 20'-0"
7,664 GROSS SQ. FT.

HVAC LEGEND
01 NEW ROOFTOP SYSTEMS (W/ FRESH AIR)

England High School
Cafeteria and Auditorium HVAC

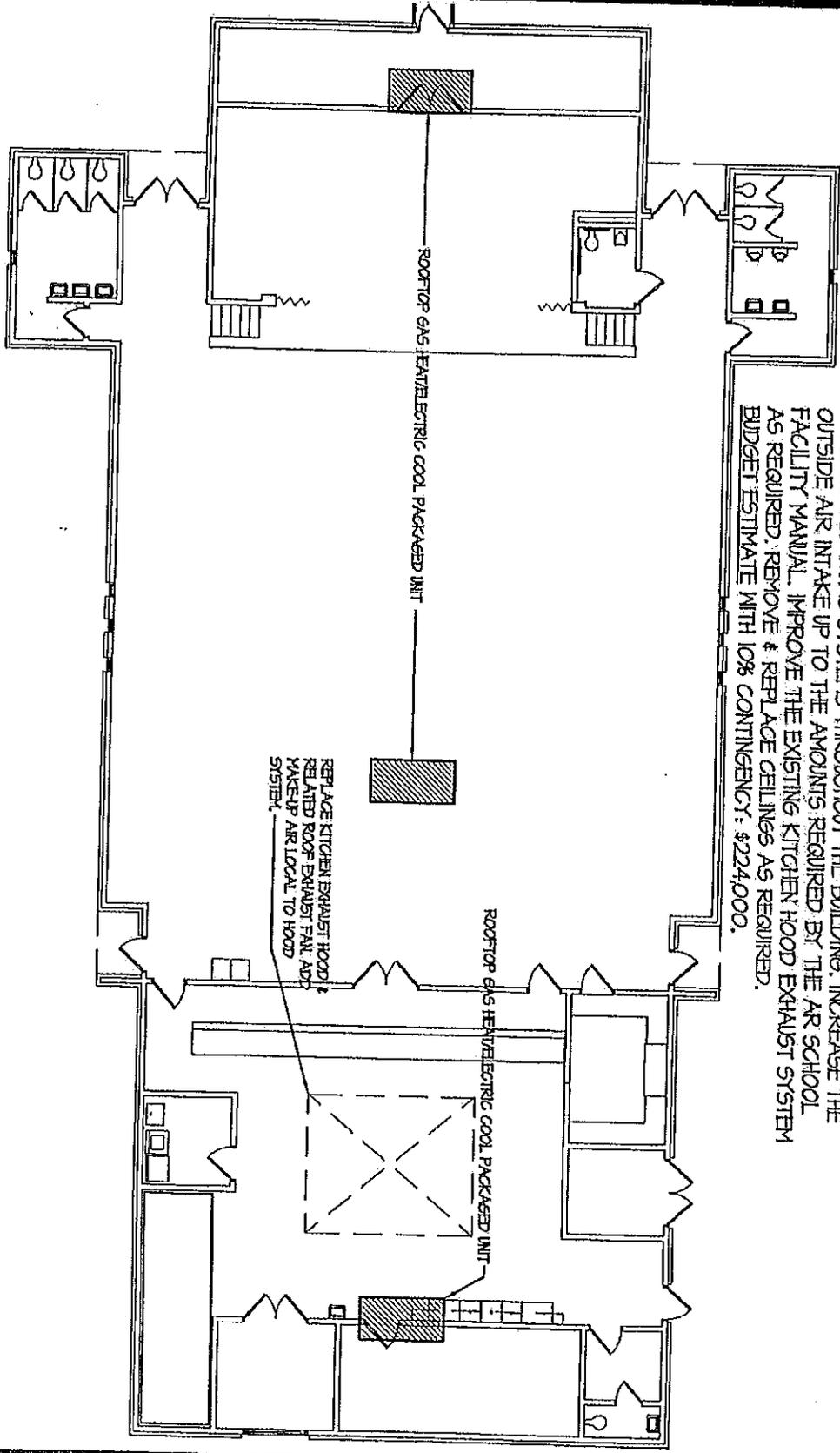
Facilities # [REDACTED] · 1718-4302-003

PERENCHI
ARCHITECTS
827 CENTRAL AVE, SUITE B
HOT SPRINGS, ARKANSAS 71901
P 501-623-6504
F 501-623-8524

Date: 01/24/14
JZO

F1

SCOPE OF WORK:
 REPLACE OLD HVAC SYSTEMS THROUGHOUT THE BUILDING. INCREASE THE OUTSIDE AIR INTAKE UP TO THE AMOUNTS REQUIRED BY THE AR SCHOOL FACILITY MANUAL. IMPROVE THE EXISTING KITCHEN HOOD EXHAUST SYSTEM AS REQUIRED. REMOVE & REPLACE CEILING AS REQUIRED.
 BUDGET ESTIMATE WITH 10% CONTINGENCY: \$224,000.



HIGH SCHOOL CAFETERIA BUILDING
 APPROX. 7300 SQ. FT.
 NTS

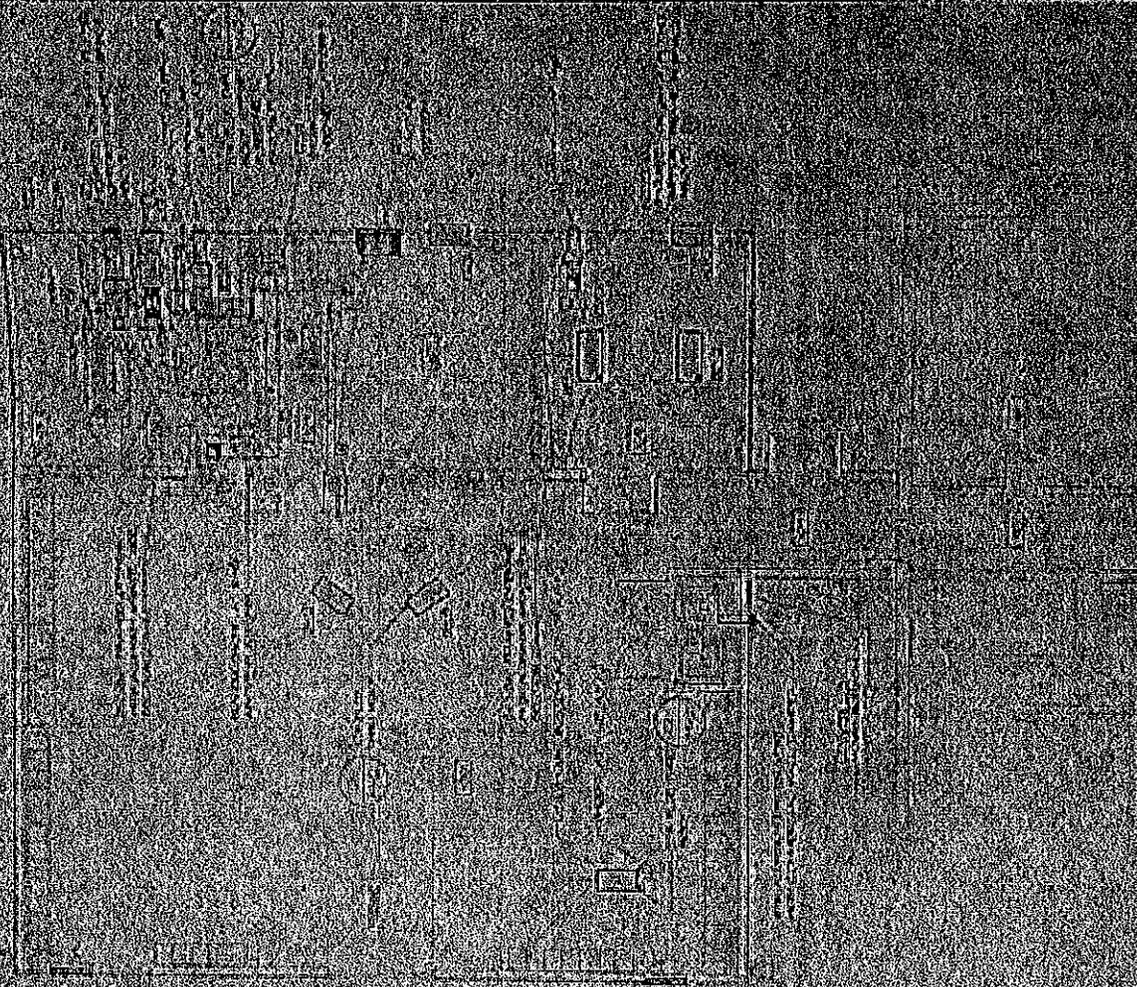
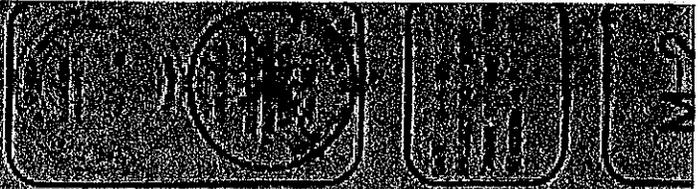
Weight room
2 periods/day
Athletics

6 periods/day
P.E.

60 X 60

3600 sq ft

CLASSROOM ADPTION, NO. 1713-D-0152
FBI
ENGLAND POLICE DEPT
BRAND 415-1011



REID HOUSE FLOOR PLAN - MECHANICAL



Derrick Black (ADE)

From: Derrick Black (ADE)
Sent: Thursday, July 30, 2015 12:07 PM
To: 'barry.scott@england.k12.ar.us'
Cc: Murray Britton (ADE)
Subject: England School District PMP meeting ~ Summary
Attachments: England School District PMP meeting 20150729.pdf

Superintendent Scott,

Thank you for your district's participation in the 2015 Preliminary Master Plan Consultation with the Arkansas Division of Public School Academic Facilities and Transportation (*Division*). The meeting was held pursuant to Section 6.02 of the Commission for Arkansas Public School Academic Facilities and Transportation Rules Governing the Facilities Master Plan. The purpose of the meeting was to assist districts in creating successful facility master plans and to review potential District Partnership Program applications for the 2017-2019 project funding cycle. A summary of the meeting is attached.

The Division's preliminary project discussions and input were based on the Division's understanding of the project(s) as of the above referenced meeting date based on the districts 2015 preliminary master plan. Districts must submit complete and accurate Partnership Program project applications, adhering to the Commission for Arkansas Public School Academic Facilities and Transportation Rules Governing the Academic Facilities Partnership Program.

The District is encouraged to contact the Division with any questions regarding the 2016 Master Plan submission which are due February 1, 2016, or the 2017-2019 project funding cycle Partnership Program project applications that are due March 1, 2016. Per Act 962 of 2015, districts have the option of submitting a *complete* application for Division review and conduct of a review conference.

Please contact the Division for additional information or support.

Thank you,

Derrick M. Black
Area Project Manager – Planning & Construction
Arkansas Division of Public School
Academic Facilities and Transportation
One Capitol Mall, Suite 4D-200
Little Rock, AR 72201
Telephone: (501) 683-1459
Fax: (501) 683-1200

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2015 Preliminary Master Plan Meeting Notes

Prepared by: Derrick Black

School District and Representatives: England School District, LEA 4302

Date and Meeting Start Time: 7/29/15 1100

Meeting Summary: 0 - 1719 Partnership Projects

Welcome and Purpose of Preliminary Master Plan meeting;

6.02 Hold consultation meetings with districts regarding preliminary master plans, master plan outlines, and master plans to:

6.02.1 Assure understanding of the general goals of the master plans and reports, and the criteria by which projects will be evaluated;

(1) *Display Partnership Project prioritization grid. Notice priorities and 10 million dollar limit on WSD systems and WSD system replacement funding after 2017-2019*

6.02.2 Discuss ways the master plan may be structured to meet said goals;

(2) *Are Master Plan projects, narrative, and submissions consistent? Open district report and check building uses and sizes with district*

(3) *Does narrative discuss district facility needs, plans to address those needs?*

(4) *Are buildings with 0 or less building value addressed?*

(5) *Do Tab 12 and SchoolDude Data support planned projects?*

(6) *It is critical to update all aspects of the district's master plan, including facility condition survey, buildings, building names, building uses insurance, narrative, and building sizes.*

6.02.3 Assist districts in preparing accurate budgets and reasonable projects schedules;

(7) Point out where cost factors are located on web site, updated yearly. Cost factors ARE NOT a project estimation tool, and

6.02.4 Provide efficiency and productivity in the approval process as to both local academic facilities projects and state financial participation in local projects.

(8) Discuss the importance of a detailed and consistent project scope: *Scope must be detailed and consistent throughout the entire project application*

(9) Discuss schematic requirements – *Schematic must show overall gross square footage and exterior dimensions (must show dimensions, scale not sufficient). Interior spaces must be labeled. Schematic must show placement of all major components of any WSD system replacements being applied for. (See Partnership Program Rule 3.30. For additions and conversions schematic must label all interior project spaces with net square footage of each space.*

(10) Resolution: *Resolution must contain commitment of local funds to project, AND must contain approximate date of millage election OR date of application of local funds to project (See Partnership Program Rule 3.29. If resolution lists projects, ALL projects for which state partnership funds are requested must be listed.*

(11) Insurance: *All facilities must be insured to 90% of replacement value to receive any state funds. SOV must clearly state that building(s) are insured to 90% replacement value (Insurance Rule 4.02).*

(12) Web tool: *Master plan must be complete and current. When preparing applications for Partnership Program project funding, it is necessary to complete all tabs.*

(13) Look at web tool. Discuss specific district projects listed for 2017-2019 funding biennium. Open and discuss Tab 6 narrative. Partnership project number should reflect the 2017-2019 biennium. 1718-xxxx-xxx or 1819-xxxx-xxx

(14) Is district planning space projects (including space replacement)?

(15) *If district is planning space project(s) work POR grid to determine project scope for each project.*

(16) *If district is planning any type of space projects (including space replacement) discuss POR requirements. POR must be an accurate representation of existing spaces and new spaces. PORs are required for ALL schools affected by the project (such as school zoning - student movement, grade reconfigurations, etc.*

PORs should show all schools in their final configuration after the project is completed.

- (17) ✓ Application must explain any changes to enrollment at specific schools (absent a justification, division evaluation PORs will use ADE October 1 enrollment report)
- (18) ✓ Application must explain any district wide enrollment changes to tab 4 and in narrative. Absent sufficient justification, division will use web tool campus report for project evaluation PORs. Explain what is required
- (19) ✓ Suggest use of supplementary forms for Building Value, Enrollment, and Academic vs. Non-academic.
- (20) ✓ Discuss Act 962 of 2015. Districts may request a tentative review of Partnership Program applications at least 60 calendar days prior to March 1, 2016. Contact Area Project Manager if this is the case.
- (20) ✓ Is there anything else the division can do to assist the district?
- (21) ✓ PLEASE CALL THE DIVISION AT 501-682-4261 FOR ASSISTANCE.

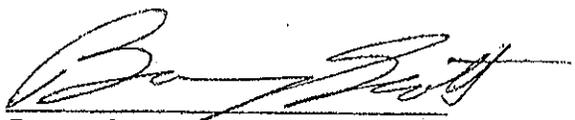
ADDITIONAL NOTES:

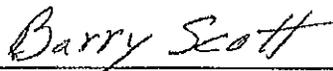
Additional notes to include specific projects discussed, other discussion.

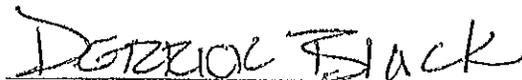
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Name/Date Printed

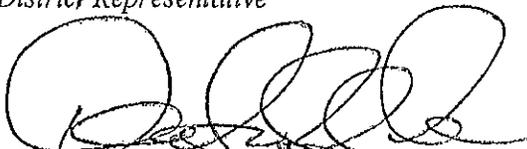
Signature


District Representative


District Representative


Division Representative

7-29-15


Division Representative.

England School District

Continuation of Meeting Notes 7/29/15

- 17-19 biennium will be last funding cycle for WSD systems as first priority. Subsequent cycles will have WSD systems as last priority.
- School Dude – all state mandates are completed at this time.
- The consultant stated condition of facilities was below average.
 - District does not have plans for 1719 partnership projects.
 - The district needs a new elementary school (K5), but cannot fund one at this time. A couple of other recent, approved projects were rescinded by the district due to funding.
 - There is a possibility that the Scott Elementary School could be consolidated with England, which would increase enrollment 150-200 students. If so, this will provide additional funding for the district.
 - A new, locally-funded, athletic track and a Partnership Program safe room project are underway.
 - There are several other facility maintenance issues that need to be addressed.
 - The new superintendent has hired a new Maintenance Director.
- Discussed essential elements of applications for Partnership Projects, including schematics, resolution, space projects (PORs), 10 year enrollment projections – how to present district enrollment if different than division.
- Discussed Act 962, which provides the opportunity to have project applications reviewed if requested and applications are submitted at least 60 days prior to the application deadline.

ARKANSAS PUBLIC SCHOOL ACADEMIC FACILITIES AND TRANSPORTATION
2015 PRELIMINARY MASTER PLAN MEETING
SIGN-IN SHEET

SCHOOL DISTRICT: ENGLAND SCHOOL DISTRICT
DATE: 7-29-15

PLEASE SIGN IN

NAME: (Print/Sign)

REPRESENTING

TELEPHONE

E-MAIL

DERRICK BLANK

DPSAFT

KENNETH JOHNSON

DPSAFT

[Signature]

England School District 501-842-2996

Darryl.Scott@england.k12.ar.us