
Introduction

Purpose

The information in this chapter consists of a diagram, features, loose furnishing, finishes, and notes which is referred to as a “space plate.” There is a space plate for each room in each program areas in each school level. The purpose is to provide the Design Professionals and School Districts with guidelines to condition, finish, and equip each space.

Description

The diagram is not intended to fix the size or shape of that room. The size of each space is stated in the bracketing chapter (Chapter 5). Features noted are desirable, but quantities must be determined in relation to the size and capacity stated in the bracketing section. In some cases, casework can be fixed or movable. Loose furnishings are normally furniture items needed to complete the space.

Each room has a unique code that appears in the bracketing section and on the space plate. Example: E-AC-1 (E = elementary, AC = academic core, 1 = space plate #1).

Finishes are suggested options from life-cycle analysis that resulted in economical, durable, and maintainable finishes. Refer to material standards and guidelines in Chapter 7.

Plumbing, HVAC, and electrical provisions must, first of all, conform to all appropriate building and energy codes. In addition to the notes on each space plate, design professionals should provide good design recommendations that enhance code requirements where possible.

Technology is a vital part of the teaching programs. Careful programming and early infrastructure inclusion in the design of the facility is recommended.